

## Music development plan summary: King's Academy Meadow Vale

This summary sets out how Meadow Vale Primary School will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.

### Overview

Detail	Information
Academic year that this summary covers	2025/26
Date this summary was published	March 2026
Date this summary will be reviewed	March 2027
Name of the school music lead	Kerry Orr
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	
Name of other music education organisation(s) (if partnership in place)	iRock

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

### Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

King's Academy Meadow Vale publishes the school curriculum for music for each year group on its website and can be found here:

<https://www.meadowvaleprimary.co.uk/page/?title=Music&pid=916>

The school uses Charanga as its published curriculum across all years from Reception through to Year 6. All aspects of Charanga's scheme of work is aligned to the

listening, notation, skills and year-by-year progression pathway of the DfE's non-statutory model music curriculum.

During their time at King's Academy Meadow Vale, pupils have the opportunity to learn to sing. This is delivered in assemblies, as a whole class and whole year group ensembles across the school.

Our academy gives pupils the opportunity to experience playing the recorder in Year 4 as part of the music curriculum and there is no charge to parents. The pupils enjoy performing their learnt pieces to their parents in a celebration event held in school following successful completion of the bank of lessons. The school does not currently have any link with its local music hub.

In addition, we use music to complement our wider curriculum e.g. songs on continents, oceans, countries in geography, French vocabulary and times tables in maths. All year groups dance in their PE lessons which gives them the opportunity to listen and respond to a wide variety of music.

## **Part B: Extra-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In partnership with iRock, the school offers small group music lessons beyond the core curriculum, providing children with additional opportunities to develop their musical skills. However, increasing participation in these lessons is a goal within the school's development plan.

Every other year, students are invited to join the Young Voices initiative, which offers the chance to sing alongside students from other schools at the O2 in London. The Young Voices club runs as an enrichment activity within school hours, allowing children to experience the excitement of performing on a large stage.

As part of the school's enrichment programme, children from across the school can join a musical theatre club where they practise and perform songs, enhancing their singing and performance skills. This club fosters confidence, creativity and a love for musical expression, allowing children to experience the joy of performing to music in a supportive environment.

## **Part C: Musical events**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Pupils have multiple opportunities to sing and perform throughout the year, including in assemblies, musical performances, concerts and school shows. In collaboration with local secondary schools, our upper Key Stage 2 pupils are regularly invited to attend musical theatre productions, providing them with additional exposure to the performing arts.

Each year, the school's Parents and Teachers Association sponsors a touring theatre company to bring a pantomime performance to all students from Nursery through Year 6, creating a joyful shared experience that enriches our school's cultural offerings.

## In the future

This is about what the school is planning for subsequent years.

King's Academy Meadow Vale acknowledges the strengths of its music curriculum and the enriching experiences it offers every pupil. However, the following areas have been prioritised in the school's development plan for the 2025/26 academic year:

- Ensuring a dedicated, timetabled music curriculum with at least one hour of music each week for pupils in Key Stages 1 and 2.
- Exploring the possibility of establishing a school ensemble, band or music group.
- Strengthening collaboration with iRock to expand musical opportunities for our pupils.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.