

Physical Education and Sports Premium Strategy 2023-2024

Key Aims for Meadow Vale Primary School's PE and Sports Premium

1. To ensure all pupils have access to structured and high-quality PE sessions that develop a progression of skills and knowledge
2. To increase the number and variety of intra-school events available to all pupils
3. Increase the quantity and quality of extra-curricular activities that benefit all pupils
4. A coherent and well planned PSHE curriculum will be implemented to ensure all pupils have knowledge and understanding of a healthy and active lifestyle, and how that relates to all areas of life

Spending Overview for Meadow Vale Primary School's PE and Sports Premium

Activity/Provision	Cost	% Allocated	Link to Aim Number...
Investment in resources to improve the delivery of PE and sport	£7,500	34.9%	1
Lunchtime activities to promote an active and healthy lifestyle	£10,000	46.6%	1
Membership of BFC's Sports Package SLA	£2,072.40	9.2%	1,3
Access and travel to event/tournaments/programmes/clubs/resources to promote inclusion for all	£2,000	9.4%	2,3
Release time for subject leaders	£750		
Total	£21,480		
Total grant available	£21,250.00	100.1%	

Pupils attending tournaments and clubs

2023-2024	Reception		Y1		Y2		Y3		Y4		Y5		Y6		Overall	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Tournaments	0	0%	0	0%	0	0%	44	59%	30	33%	71	82%	30	34%	175	51%
PPG	0	0%	0	0%	0	0%	8	18%	4	13%	20	28%	5	6%	37	11%
SEND	0	0%	0	0%	0	0%	2	5%	5	17%	10	14%	2	2%	19	6%

Meeting national curriculum requirements for swimming and water safety – 2023/2024

What percentage of your current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 25M?	76%
What percentage of your current Year 5 cohort use a range of strokes effectively?	55%
What percentage of your current Year 5 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Area of focus	Evidence	Action plan	Effective use of funding	Impact	Sustainability
What key areas are being addressed?	Where can the evidence be found?	Key actions to improve our provision	How has the funding been used?	What difference has been made or will it make?	How will you ensure that the provision will continue and grow?
1. To ensure all pupils have access to structured and high-quality PE sessions that develop a progression of skills and knowledge	<ul style="list-style-type: none"> Evidence in curriculum folders Feedback from subject ambassadors at curriculum teams' meetings Observations of pupils learning Feedback from pupil survey 	Review the quality and breadth of our curriculum: <ul style="list-style-type: none"> Ensure that there is fidelity to the Get Set4PE scheme of work Ensure that subject ambassadors provide precise and actionable feedback at curriculum teams meetings Ensure that PE lessons are well resourced with an appropriate allocation of sports specific equipment available 	Resources are regularly audited and equipment is purchased to ensure lessons can be taught effectively. Release time is provided for subject leaders to complete aspects of their leadership role.	<ul style="list-style-type: none"> Children have access to a well-resourced PE curriculum Children receive a broad and balanced PE curriculum that provides them with the skills and knowledge to succeed in a variety of sports and sporting events 	<ul style="list-style-type: none"> Through curriculum teams' meetings, there will be regularly curriculum reviews to ensure it is having the intended impact on outcomes for pupils
<p>Update July 2024</p> <p>Get Set 4 PE is embedded across the whole school, from Reception to year 6. Curriculum reviews have identified that there are further opportunities to explore more of the Get Set framework and utilize a wider range of planning and resources. This will be a further priority for 2024-2025 in order to provide pupils with a broader range of sporting experiences. To enable this, the PE role has been devolved into two separate roles: role one focusing on curriculum content and delivery, and role two focusing on sporting events.</p>					

Area of focus	Evidence	Action plan	Effective use of funding	Impact	Sustainability
What key areas are being addressed?	Where can the evidence be found?	Key actions to improve our provision	How has the funding been used?	What difference has been made or will it make?	How will you ensure that the provision will continue and grow?
2. To increase the number and variety of intra-school events available to all pupils	<ul style="list-style-type: none"> Registers of participation and tracking Ensure that children have the opportunity to engage in a variety of sporting events 	<ul style="list-style-type: none"> Ensure school have signed up to Bracknell Forest's SLA to enable entry to a variety of intra-school events across the academic year. 	Funding has been used to purchase the Bracknell Forest SLA.	<ul style="list-style-type: none"> Pupils will have access to a range of intra school events and the opportunity to represent the school in competitive sport 	<ul style="list-style-type: none"> School will engage with the PE SLA School will explore the options of engaging with other local schools
<p>Update July 2024</p> <p>Meadow Vale have been actively involved in a range of sporting competitions throughout the year, including: tag rugby, multi-sports, everyone active, athletics, foot golf, golf pitch & putt, mini red tennis, hockey, cross country, netball and the Brownlee Triathlon</p> <p>Staff always ensure that there is a balanced representation of experiences and skill levels to ensure that children who may not always have these sporting opportunities are included.</p> <p>Children, parents and staff speak positively of the extra-curricular opportunities that have been provided.</p>					

Area of focus	Evidence	Action plan	Effective use of funding	Impact	Sustainability
What key areas are being addressed?	Where can the evidence be found?	Key actions to improve our provision	How has the funding been used?	What difference has been made or will it make?	How will you ensure that the provision will continue and grow?
3. Increase the quantity and quality of extra-curricular activities that benefit all pupils	<ul style="list-style-type: none"> • Evidence from pupil surveys • Collection of data from class surveys • School website will reflect the quantity and quality of extra-curricular clubs on offer 	<ul style="list-style-type: none"> • Engage with a range of external providers to explore options for sporting clubs • Ensure that children entitled to PPG are able to access at least one paid for club each term 	Funding has been allocated for PPG entitled children to access one club per term.	<ul style="list-style-type: none"> • Children will have access to a broad and balanced extra-curricular offer • Sessions will be led by skilled and qualified coaches 	<ul style="list-style-type: none"> • Ensure that there is a regular review of the extra-curricular offer and that attendance is sustainable for growth
<p>Update July 2024</p> <p>School have been proactive in recruiting external providers to offer a range of sporting clubs for pupils of all ages. Our contract with Prestige came to a premature end before the Easter holidays.</p> <p>Alternative providers were quickly sourced and they offer clubs every evening after school to children across all key stages – these are very well attended.</p> <p>School are committed to ensuring that all children are able access a range of sporting clubs and have communicated with PPG entitled families that they are able to access one fee paying club each term for free.</p>					

School recognize that more work needs to be done to provide further sporting activities for children across a variety of age ranges and will endeavor to expand the extra-curricular offer in the academic year 2024-25.

Area of focus	Evidence	Action plan	Effective use of funding	Impact	Sustainability
What key areas are being addressed?	Where can the evidence be found?	Key actions to improve our provision	How has the funding been used?	What difference has been made or will it make?	How will you ensure that the provision will continue and grow?
4.A coherent and well planned PSHE curriculum will be implemented to ensure all pupils have knowledge and understanding of a healthy and active lifestyle, and how that relates to all areas of life	<ul style="list-style-type: none"> Use of the Jigsaw PSHE programme of study consistently across all year groups Clear progression in plans that build on pupils' skills and knowledge throughout KS1 and KS2 Integration of PSHCE and wellness into PE sessions Access to CPD for key staff 	<ul style="list-style-type: none"> Upskill staff and support middle leaders with the development of the PE and PSHCE curriculum Robust plans that all staff are able to follow Provide curriculum release time for subject leaders to enable them to complete aspects of their leadership role 	Release time provided for subject leaders	<p>Children can articulate how an active lifestyle is beneficial to their health and well-being</p> <p>Staff will have developed confidence to deliver high quality PE lessons</p>	Supporting middle leaders to develop the PE curriculum will ensure a consistent and progressive approach to the delivery of PE

Update July 2024

The Jigsaw PSHE curriculum is embedded and consistently taught across EYFS, KS1 and KS2. Children are provided with regular, cross-curricular opportunities to explore aspects of a healthy and active lifestyle through their PSHE and science curriculum, and when opportunities naturally arise.

Children have had the opportunity to make tangible contributions to school life with a focus on health and fitness, including participating in a sponsored maths orienteering event to raise funds for the school's OPAL project.

The school's science and PSHE curriculum align to ensure children are able to explore the biological impact of a healthy lifestyle on the human body and the negative impact of unhealthy lifestyle choices. This is pitched carefully, at an age appropriate level, with relevant and engaging resources to support and engage.